STRUCTURED LEARNING ASSISTANCE

FINISH IN 4
WHAT IS STRUCTURED LEARNING ASSISTANCE?

Structured Learning Assistance (SLA) is a proactive academic support program that identifies gateway courses rather than students.

Rather than assuming students will seek help in courses, SLA offers required academic support sessions that provide TAMU-CC students and faculty a safety net.
# Potential SLA Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BIOL 1406</td>
<td>Biology I</td>
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<tr>
<td>CHEM 1411</td>
<td>General Chemistry I</td>
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<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
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<tr>
<td>MATH 1442</td>
<td>Statistics for Life</td>
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<tr>
<td>MATH 2413</td>
<td>Calculus I</td>
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<tr>
<td>NURS 3342</td>
<td>Use of Pharmacology Principles</td>
</tr>
<tr>
<td>POLS 2305</td>
<td>US Government and Politics</td>
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## SLA VS. OTHER ACADEMIC SUPPORTS

Overview and comparison of SLA, Supplemental Instruction, Structured Learning Assistance, and Peer-to-Peer Tutoring.

<table>
<thead>
<tr>
<th></th>
<th>Supplemental Instruction</th>
<th>Structured Learning Assistance</th>
<th>Peer-to-Peer Tutoring</th>
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<tbody>
<tr>
<td>Peer Facilitated Support</td>
<td>![ ]</td>
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<tr>
<td>Primarily 1000 and 2000 Level Courses</td>
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<tr>
<td>Target Gateway Courses</td>
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<tr>
<td>Section Specific Facilitator and Faculty Collaboration</td>
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<tr>
<td>Mandatory Workshop Attendance Requirement</td>
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<tr>
<td>Required to Test Out of Academic Support</td>
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INSTRUCTOR REQUIREMENTS

1. NO CHANGES TO THE COURSE CONTENT
   - Course content remains the same
   - Reinforce SLA session participation
   - List SLA session information, attendance requirements, and thresholds in syllabus and blackboard

2. MEET ONCE PER WEEK WITH THE SLA FACILITATOR
   - Approve SLA lesson plan
   - Additional weekly sessions in which students explore content area study skills
   - Receive attendance report
   - Receive feedback on student performance in SLA sessions
SLA SESSION STRUCTURE

• LISTED ON STUDENTS’ TAMU-CC SCHEDULE
  • Automatically enrolled in SLA sessions
  • Information in section notes in SAIL

• MANDATORY
  • After the first exam sessions are optional based on faculty threshold

• TYPICALLY TWO ONE HOUR SESSIONS PER WEEK

• CONTENT AREA STUDY SKILLS
SLA FACILITATOR ROLE.

- Reinforce course content
- Instruct prerequisite competencies
- Conduct test prep and reviews
- Facilitate content area study skills
- Attend course and assist in class, if needed
- Contact students regarding absences
BENEFITS OF SLA

1. AVOIDS STIGMA SINCE ALL STUDENTS ARE INVOLVED
2. HELPS STUDENTS DEVELOP THE SKILLS NECESSARY TO ACHIEVE SUCCESS
3. STUDENTS ARE MORE OFTEN PREPARED TO ACTIVELY PARTICIPATE
4. RESEARCH SHOWS IMPROVED COURSE OUTCOMES
5. RECEIVE ADDITIONAL FEEDBACK ON STUDENTS FROM YOUR FACILITATOR
MEASURES/OUTCOMES

1. Student Pass/Fail Rate
2. Program Satisfaction (Faculty/SLA Facilitator)
3. Pass Rates Between SLA and Non-SLA Sections
NEXT STEPS

1. FACULTY AGREEMENTS DUE BY MARCH 19TH
   Please send to Leticia Villarreal
   (leticia.villarreal@tamucc.edu)

2. IDENTIFY WHICH SECTION TO OFFER SLA

3. PROVIDE STUDENT FACILITATOR RECOMMENDATIONS
   Please send to Leticia Villarreal
   (leticia.villarreal@tamucc.edu)